

ANNUAL REPORT

2015



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Dear friends!

Let me once again present the annual report of our Foundation. We have tried to reflect all significant events that occurred in 2015 and the results of our work. I especially want to emphasize that last year was marked by a joyful event such as the awarding of the educational grant on behalf of the graduates of our educational grants Program who received a bachelor's degree and works in various international and Kazakh companies. In 2013, the graduates unanimously supported this idea and within two years had raised the sum that was sufficient for allocation of educational grants. And in 2015, graduates of the Foundation actively participated in all phases of the selection rounds, after which they jointly made the decision on awarding the educational grant of the first of the alumni Club of Yerzhan Tatishev Foundation to Amirtai Daria from Zhambyl region. Cultivating the tradition of continuity among the fellows and the multiplying experience of the Fund, we are implementing important strategic task – the education of a socially responsible, concerned citizens who tomorrow will stand at the helm of our country.

The mission of our Foundation is promoting sustainable long-term development of Kazakhstan through formation of highly qualified financial elite of international level. Positive image of the organization in society, professional approach in collaboration with partners, a good relationship with the target audience, compliance with the principles, values and following the mission of the Foundation, the activities comply with the needs of society and the common goals with government objectives makes our presence in the non-profit sector harmonious, timely and necessary. The contribution that our partners make is especially important in the effective implementation of the mission. We thank the Founders and members of the Board of Trustees for their wise guidance, our reliable partners – Almaty Management University, KIMEP University and the University named after Suleyman Demirel for the openness, professionalism and willingness to always support the Foundation and our fellows. We also thank our fellows, graduates and their parents for maintaining corporate culture and involvement in the values of the Foundation. All this allows the Foundation to maintain its integrity and uniqueness.

Since the establishment till now, we strive to adhere to such core values as social responsibility, sustainability, efficiency, high quality, openness, fairness and best practice. Every student for us is more than just the grantee – we witness day-to-day work, successes and failures, UPS and downs, i.e. the maturation and growth of each of them as a professional and citizen. Disappointments also happen and it is definitely something to learn from a bad experience. High requirements at all stages of the grant lifecycle, which the Foundation intends to grantees allow to select the most talented, ambitious and promising young people and we believe that they will become worthy followers of Yerzhan Tatishev, the driving force, thanks to which Kazakhstan will enter a new qualitative stage of development.

With best regards,
Dana Zharikova
President



Introduction

Yerzhan Nureldayemovich Tatishev was born in the village "Turbat" of Kazygurt district of South Kazakhstan region in the family of chief medical officer and physics teacher. Receiving an appropriate education and knowledge on the motherland, Yerzhan entered Moscow University, after he joined the ranks of working people and received his first baptism of fire in a small business "Madina". Yerzhan, whose main distinctive feature from a childhood was persistence, willpower and purposefulness, successfully realized his potential on a position of Vice President of "Astana Holding", and later at a helm of largest at that time second-tier banks JSC "Kazkommertsbank" and "TuranAlem Bank".



Under his professional leadership skills, major structural changes took place, including the merger of banks "Turan" and "Alem". Modern instruments of cooperation with partners were developed; a wide range of new services for a work with client base was implemented. Extraordinary and flexible approach, high requirements for professionalism of employees at every level and full commitment for favorite business not only brought the Bank to the leading positions, but also set a high plank of quality standards for all second-tier banks.

The idea of creating a memorial Foundation came after the untimely and tragic death of Yerzhan Tatishev. Initiative of relatives and close people, as well as of top managers of TuranAlem Bank gave a start for the creation of Charitable Foundation. First years of the existence of Foundation were to find their niche and identity. Initial initiatives were focused on providing the humanitarian assistance to needy category of the population, and the following programs were designed for a variety of target groups: assistance to children who were left without parental support, institutional support for artisans and art workers, program of small grants for non-governmental organizations (NGO). In the process of searching of its mission and unrepeatable style, the needs of the different target groups were studied and distinct methods of work were used. As a result of two years of experience and mistakes, the Foundation found out its place in the market of non-commercial services, and for the past eight years of activities it seeks to justify the title of the first private Foundation, which works for the development of intellectual potential and leadership skills of the future high-qualified financial elite of our country.

Today the Foundation of Yerzhan Tatishev realizes three main programs: the Program of educational grants for the graduates of schools, colleges and orphanages; the Program of educational grants for young people with disabilities and the Program of stipends named after Yerzhan Tatishev. All programs were developed taking into consideration all the features and needs of target groups and started in the year of 2007. All of them are clearly focused on their specific audience and impose quite concrete requirements in accordance with expectations of each of them. Every program, keeping its main conception, before the current time had certain changes: scale of the impact and the methods of work with target audience have been changing, priorities have been displaced and new approaches have been implemented.

For eight years of activities of the Foundation, 53 educational grants were presented for the high education in the sphere of finances, economics and banking, 36 educational grants were given for vocational education. From eighty nine grant-holders, forty nine successfully finished their education and became certified specialists. Sixty eight students of school-lyceum №16 of Kentau city, South Kazakhstan region, became the winners of scholarship named after Yerzhan Tatishev.

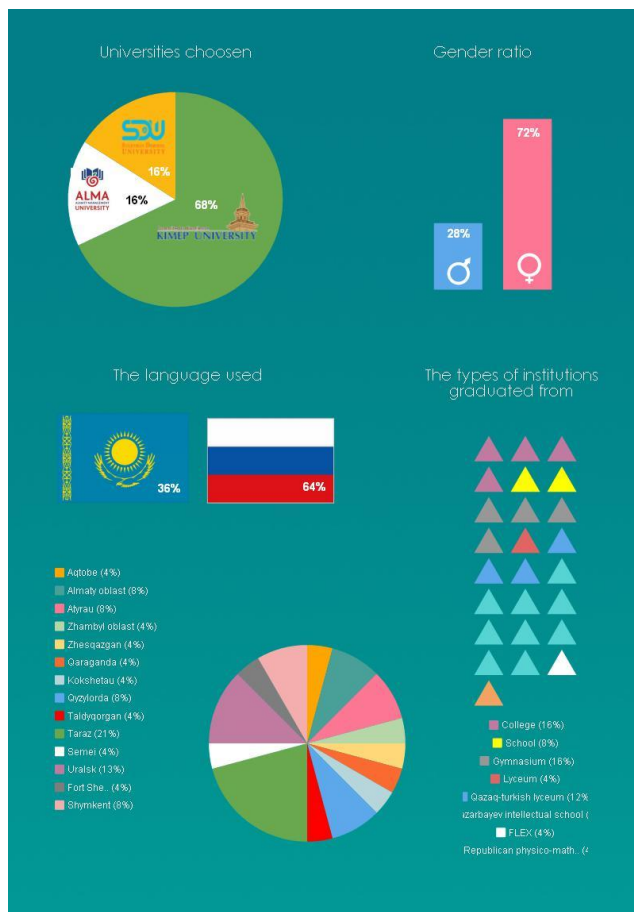
Educational programs of the Foundation are more than mechanism of acquiring the knowledge: even at the stage of selection, applicants for the Foundation grants are falling in the competitive environment and get a chance to prove that exactly they deserve to be named as scholars of the Foundation. Selective approach, which is applied on all stages of receiving the grant, on the basis of which a clear set of criterion, transparency of all processes of selection, specially elaborated procedures of interaction, on-time monitoring, flexible and individual approach to every beneficiary help to receive socially responsible, positively thinking and proactive young citizens.

1. Program of educational grants for receiving bachelor degree

Program of educational grants for the graduates of school, colleges and orphanages was developed and began its operations in 2007 and it is designed for the citizens of Kazakhstan, completing the education in the institutions of secondary and secondary-special education and who desire to study in the sphere of finances, economics and banking. This program is the biggest one in terms of financial costs and it is determined as the main program, on which institutional priorities of the Foundation are directed. One of the reasons of its leading role among other programs, is that the expectations of the Foundation regarding the realization of own mission, are directly proportional to the objectives of program. Besides that, vision of organization in relation to training the followers of the Yerzhan Tatishev's deal is assigned exactly on this program that, in turns, determined the choice of area for professional development of beneficiaries of the Foundation and reflected the overall strategy of the organization.



Selection of applicants for this program is based on competitive conditions. Applicants from the graduates of schools and colleges, with strong leadership instincts, great academic results and active social position, are invited to the participation in contest. Also, the main condition of participation in the contest is the concordance with the needs of applicants to the specifics of program – namely a huge desire to realize own potential in financial and economic direction.



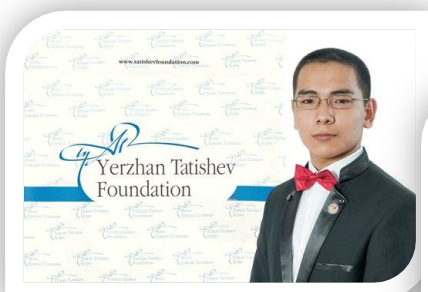
The competition, which takes place annually, includes three stages within seven calendar months. The participants have to provide complete and reliable information about achievements in academic process, sports, and other social activities, present recommendation letters and write an essay, where they should introduce the vision of the future and tell about the reasons of selecting this professional sphere. Also data about the financial position of the family have to be submitted: it serves as an additional criterion during scholarships distribution.



Contestants, who passed the first round on the basis of submitted documents, which was a technical assessment, are allowed to participate in the second decisive round. This stage has a training format with a direct participation of contestants and defines the compliance of declared talents and achievements with their real opportunities and capabilities. The training is



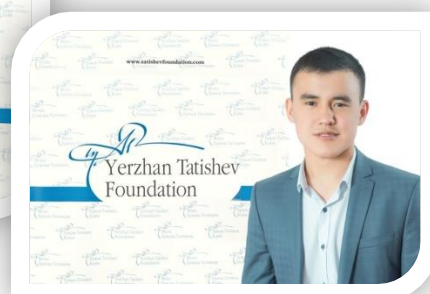
developed with a participation of experienced psychologists, who were taking into consideration the behavioral features of various psycho types, introvert and extrovert behavior models. All tasks are relied on both individual and group work, pass in different dynamics and allow to define not only IQ level, but also to estimate emotional stock of energy, flexibility and stress resistance, ability to compromise and to make important decisions quickly. In addition, knowledge of English is the obligatory requirement of the competition due to the fact that all scholars study in English. The last third round is a final stage, where the final decision is made in relation to those candidates who managed to prove that they are worthy of receiving the educational grant. All stages of selection are carried out by an independent Contest Committee, and the final decision is made with the participation of the Founders and the Foundation's Board of Trustees.



Kalibekov Darkhan
Semey city



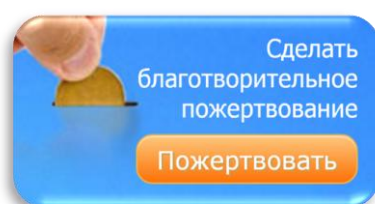
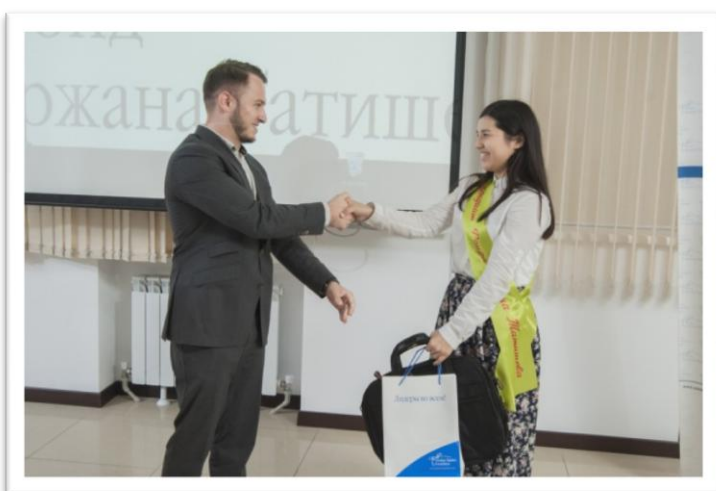
Magzomova Aruzhan
Uralsk city



Uzakov Bauyrzhan
Taraz city



Magzomova Aruzhan (Uralsk city) and Uzakov Bauyrzhan (Taraz city), students of Almaty Management University, Kalibekov Darkhan (Semey city), student of Suleiman Demirel University, became Program's scholars in year 2015. Each of them successfully passed all stages of selection and reached the end of the competition with the highest scores. Today they, after entering the Foundation's family, try not to lag behind the predecessors and to conform to academic requirements and volunteer work. As well as other scholars, along the education they get invaluable experience of communication, master universities corporate culture and show their commitment to Foundation's values and principles.



Amirtay Dariya
Korday village, Zhambyl region

2015 was marked by joyful and long-awaited event – award of the first educational grant founded by the Foundation's graduates, who already stand firmly on their own feet today and work in the largest Kazakhstan and international companies. This worthy undertaking takes its beginning in 2013 during the development of the Foundation's strategic growth plan. Subsequently the idea of succession resonated among the graduates and acquired visible lines after the start of charitable donations mechanism. So during two years the sum needed for the establishment of educational grant was collected. This significant event is an important and historical moment for all the Foundation's community and, undoubtedly, gave a big resonance. The Club representatives and graduates of Kazakh British Technical University and KIMEP University, Konstantin Kravchenko and Aslan Adilbekov, were invited to the second selection round in order to work as a part of the Contest Committee. They noted that the participation in the competition, but on another side of barricades, became a useful experience for them. At the same time it was responsible and honorable mission to watch an assessment process inside and to make a right choice in favor of the worthy candidate on grant from the Foundation's graduates. Amirtay Dariya (Korday village, Zhambyl region) became the first owner of the educational grant. Today Dariya gets an education in Alma University, one of the best and dynamically developing universities in Kazakhstan, majoring in "Finance".

2. The program of educational grants for young people with disabilities

The program of educational grants for young people with disabilities has also started eight years ago and is focused on young people with limited opportunities. Within this program, graduates of Kazakhstan specialized schools are given an opportunity to get a secondary special education in a chosen professional sphere. Scholars on this program are selected in three stages on a competitive basis. The procedures and sequence of candidates selection is similar to those used in the Program of educational grants for graduates of schools, colleges and orphanages. During the first round participants have to fill an application and provide documents according to the approved list. Contestants should write an essay, which is included in obligatory documents showing baggage of study achievements and extracurricular activities and also characterizing an applicant's identity. Factors of motivation and reasons which forced them to take part in a contest should be well developed there. Applicants who passed the first evaluation stage are invited to interview, thanks to which the Commission receives a clear notion of every participant and which helps to estimate objectively their level of motivation. An interview is conducted in the Foundation's office, and applicants from other cities of Kazakhstan pass it by means of video conference through any available means of virtual communication. Interviewing is the main and decisive stage of the selection, thanks to which participants have an opportunity to show their potential and also to explain the reasons of choosing the particular profession. The last point is an important factor which significantly influences grants distribution, to the reason that a vocational guidance still remains a weak part of the existing educational system, and children often have no clear idea about the chosen profession and cannot really measure their abilities with the requirements of a particular profession.

Due to the specificity of a target audience, on which the Program is directed, more loyal conditions of participation are appropriate; therefore applicants have a freedom of specialization choice, they may choose the specialized secondary educational institution in place of localization, and also they do not have obligations on voluntary projects. Besides academic progress and achievements in extracurricular activities, active life position, high internal motivation, independence and an ability to make decisions personally appear among important criteria. The desire to overcome physical limitations in order to become a useful

member of modern society, the presence of strong psycho-emotional core and absolute faith in own forces are those qualities inherent to scholars of this Program.



Zhumagulova Zhanerke
Zhalanash village, Almaty region



The graduate of #2 boarding school for children with disorders of the musculoskeletal apparatus, Zhumagulova Zhanerke (Zhalanash village, Almaty region) continued the list of graduates of this school, who became the winners of competition on this Program of the Foundation. High academic achievements, presence of motivation and ambition to independence, confidence and natural charm are qualities thanks to which the girl became the one and only worthy leaders among contestants 2015. Zhanerke was diagnosed a hyperkinetic form of cerebral palsy, she is a second group disabled person and is in charge of her grandmother. Now she masters the subtleties of programming in Almaty Kazakh-Turkish humanitarian and technological college at the Kazakh-Turkish University of foreign languages and business career in Almaty.

3. Assistance of the school №16 in Kentau city

The Program of stipends named after Yerzhan Tatishev – the program of Foundation, which is realizing in polytechnic school-lyceum №16 named after Yuriy Gagarin in Kentau city – alma mater, where one upon a time the knowledge base of Yerzhan Tatishev was founded. From 2007, the Foundation supports lyceum: computer class and language lab are equipped, major overhaul of the school building was made and wireless microphones for Assembly Hall were acquired.

Within the framework of the Program, every year the contest among active students for stipends named after Yerzhan Tatishev is conducted.

Students of 8, 9, 10, and 11's grades who have demonstrated progress with GPA not lower than 4.0, and who have top places in subject Olympiads and competitions and, additionally, who have had certain achievements in social and extracurricular activities, may participate in the contest. Students with strong leadership potential, with high academic performance and social activity, can test their strength outside generally accepted social activity. For this they have to present original project idea and score sheets for the previous year and portfolio with diplomas and certificates, which confirm all the achievements of participants. Competitors are also required to develop the project that involves urgent issues for his community and realize this idea during academic year. Authors of the most creative and original projects during the year are encouraged by monthly stipends. According to the conditions of the Program, students of high school can participate in the contest once more, however, within other equal conditions among competitors, which test themselves first time and with those who submitted their applications repeatedly, a huge difference exist, first-time participants have more advantages over others.

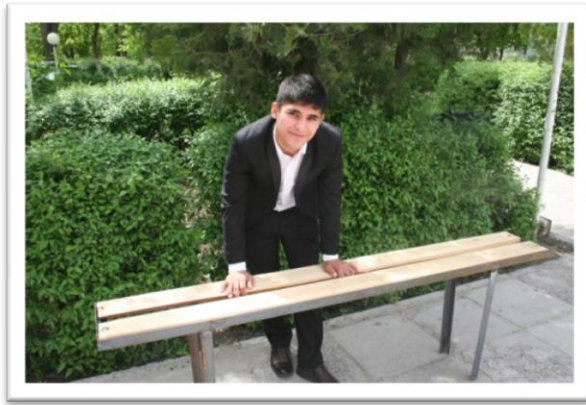
The scholars of Program who passed the selection in 2014 have finished their work on projects. The realized ideas were different in character, scale and approaches. Project approach is a relatively new concept and many of scholars initially had difficulties in the descriptions of their plans, and with planning and systematic work performance during realization stage. However, despite the conceptually new approach, children showed persistence and diligence in development of project technologies. The Foundation supported eight pupils of lyceum, but due to some objective and subjective reasons, not all of them managed to show productivity.

From all the realized ideas, the most innovative one can be named the project proposed by Dmitriy Alexeyev "The introduction of the club's goal-setting and time management among the pupils of the school №16 named after Yuriy Gagarin", which is designed to help to master the technology of the efficient use of a valuable resource – time. Within the framework of the activities, Dmitriy organized a club, which united people who desired to master time management. Members of the club learned about the intricacies of this modern technology, learned how to properly prioritize, plan tasks, consciously come to decision-making and to increase the productivity through harmonization of work time with biological rhythms. Despite the abundance of those who want to join the Club at the time of launch, only five people were ready for the real adjustment of their daily routine. Guys had their own diaries and recorded the time spent on a particular activity, and Dmitriy helped them to analyze and make appropriate changes. Besides, Dmitry was able to convince the head of the Board of Trustees of the school in the efficiency of the project and attracted some funds to launch a website, which would be a useful resource not only for the pupils of the school-lyceum, but also for all those people who are interested in the issue of time management.

Among the bright and memorable projects was the project of Rubina Kaderberdinova, which is aimed at revelation of creative potential and improvement of the spoken English skills of students. The project objectives were achieved with a help of the creative approach – the organization of a drum circle. Students of 7, 8, 9, 10 grades, members of created mini-theater together decide, which composition will be in the repertoire, and moreover, they discuss the scenario, think over the suits and assign roles.



Among other directions, the most memorable performance for the audience was a spectacle dedicated to the 70 anniversary of the Victory in The Great Patriotic War "Brave Partisan". This project is unique in its novelty and achieves several objectives: the actors got an opportunity of live communication in an artificial language environment and they were able to internally expand their range of interests through theatrical performances.



Among the scholars were those who came to the implementation of the projects quite practically: Dilmurad Imamiddinov was puzzled by the question of improving the infrastructure of the native school. In his project, Dilmurad chose the school grounds as an object, and with the efforts of local entrepreneurs, he established four benches. Despite the fact that the project is quite simple and does not require any system of large-scale changes, the use of it is obvious: the parents of primary school children have the opportunity to be in more comfortable conditions to wait for the end of classes and, furthermore, the façade of the school became more beautiful.



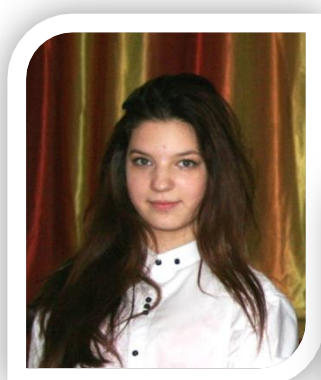
The project of Jahongir was more liked by the younger students – there are wavy parrot and goldfishes live in a small living corner created in the biology cabinet. Jahongir has arranged his own pets' corner, regularly monitors the nutrition process of his pets and plans to replenish it by other living creatures. This project improved the diversity and the learning process – kids are learning how to properly care for pets, and also have an opportunity to observe the habits of animals.



Today the problem of inclusion of people with disabilities in the full life of the society is among the urgent issues, and one of the government initiatives was to solve this problem at school by creating inclusive classes. Despite the conditions created for communication, many healthy children are shunned by other children with disabilities, which exacerbate the problem more and more. The project called "the pain of others does not exist", initiated by Marina Kurnosikova was focused on creating a natural environment for children with special needs to feel themselves free and more confident. During the academic year, educational activities and games were conducted for ten children, and all of them were actively involved in all school activities and celebrations. Marina gained the support of other guys, Feruza Zakirova and Daulet Akberdiyev. Three or four times a week children had different exercises and intellectual marathons were held weekly. It is noteworthy that the project set as physical as intellectual capacities and entertainment items were also involved in the process. Combination of different approaches had a positive effect on the emotional condition and performance of children – observations, which were conducted by Mariya throughout the project, showed that children became more open to communication, more and more greeted others and enthusiastically participated in the activities. This project is among the most complex and huge in terms of time and human resources and it was encouraged by the diploma of the Foundation as the best social project.

It should be emphasized that due to the project activities, personal rating of each scholar increased, and this has a positive impact on self-esteem and sharpens the sense of cooperation and patriotism of students. Scholars, in turn, noted that they got useful experience and inspired others with their ideas, and at the beginning of the new academic year, new project ideas were discussed. In 2015, the winners of named scholarships were four people.

Supporting the idea of inclusive education, Valeria Gerlakh raised a vital topic about socialization of children studying at home due to physical ailments. The project titled "Your hand is in my hand" Valeria helps them with the home assignments, in which they have some difficulties or just do not have an opportunity to deepen their knowledge of a particular subject due to the lack of material in a simplified program of home-based education. Regular communication helps children to get rid of the sense of isolation from society and improve the emotional background of their families.



Gerlakh Valeriya
8 A-grade



Mamekov Shakhrukh
9 A-grade



Sadykov Almaz
11 A-grade



Yernazarova Shakhnoza
8 A-grade

Shakhnoza Yernazarova cared about the problem of awareness of students at the school, because she believes that every modern person should be aware of daily events and news. Shakhnoza assembled a team of like-minded people who help her to select and process the material for each release. The newspaper is published on a monthly basis and is not just useful informational source, but also raises the issues of education, cultural enrichment and self-education.

It is difficult to overestimate the benefits that bring the game of chess. More than in 100 countries all over the world, chess is accepted as one of types of the sport, and in 1999, it was accepted by the International Olympic Committee as an official sport. Chess teaches to analyze and predict different situations; it helps to develop intuition and logic, give the flexibility of the mind and brings an excerpt. Realizing the prospects of development of this type of sport, Shakhrukh Mamekov launched the project to resume the work of the chess club. Shakhrukh conducted a few test games and now he plans to organize the work of the chess club so that it could continue its activities after the completion of project.

The most exciting is that the ideas of scholars of last year are not forgotten and given a new life in the projects of the following scholars. The idea, described in the project of Almaz Sadykov, pursues the similar goals as the project conducted by Rubina Kaderberdiyeva, scholar of 2014. Almaz wants to support those who are already involved in the work of a drum circle and he would like to continue maintaining the liveliness of the language, improving oral communication skills. During the realization of this initiative, the Club members will watch movies, TV shows, and educational programs in English with Russian subtitles. Children will discuss covered material and plan further meetings, taking into account the gaps of each. Also, the guys plan to organize outreach sessions in places where people gather together, in order to naturally maximize their communication skills.

4. Our graduates

Since the award ceremony of educational grants, the Foundation takes care of their wards, keeping connection with them, coordinating and directing their resources, stimulating them to self-development and encouraging them to show best qualities. "Patronage" of the Foundation ends when each scholar receives a long-awaited diploma and makes first steps of professional development. However, this link between the Foundation and scholars is not interrupted, but it is transformed into the new type, namely partnerships.

In 2011, the Foundation of Yerzhan Tatishev released from the wing its first graduates, and now five generations of educated, young and ambitious guys are already working in the prestigious business companies of Kazakhstan and abroad.



Konstantin Kravchenko,
Graduate of the Foundation
Educational Grants
Program 2012

My name is Konstantin Kravchenko, I am Yerzhan Tatishev Foundation's graduate 2012, and my life has changed cardinally for the last 4 year.

Four years ago I graduated from the International School of Economics at KBTU, received a bachelor degree in economics and finances, and moreover this specialization, with some specifications, was indicated in two diplomas, which were "attached" to my graduation from university: diploma of KBTU, and also diploma of London School of Economics. Unfortunately, I didn't manage to London during my study at university, but nevertheless, remote study program of London School yielded its fruits, and I am proud of the fact that I graduated from university which grew up 16 Nobel Prize laureates.

After receiving such education, you think: "Well, now all employers will pick up me with my hands and feet, so I will decide myself where to work!", but it all appeared to be not so simple. The competition during employment is high enough, and the university from which you graduate does not mean a lot. First of all, future employer looks on your adequacy, how your logic is developed, how you are able to interact with people. Taking into consideration the fact that university teaches not to cram information, but learn it, interpret and present to listeners, the competition among graduates increases even higher.

Even before graduation, I actively tried to visit various vacancy fairs, Open Days in different companies which employed "green" graduates. Thanks to my fortune, after passing a set of different tests on logic, series of interview, I received an offer from KPMG, one of the "Big Four" companies, the giant in the sphere of auditing and other professional services.

It seems that audit and "economics and finance" stand on one "shelf", and have to be almost the same subjects, but they appeared to be absolutely different disciplines, having the general points of intersection. Being a student and attending lectures of accounting, I have never thought that I will start my career with audit because there are too much figures and the work is really routine. But as it is said - "never say never".

After two years spent as an assistant at KPMG, you realize that all of this is not just work with number, but work with people. Every day you improve not only your knowledge, but also you improve your communication skills, whether it is a dialogue with senior colleagues or younger, or even with a client. And due to the fact that each day spent at work in some way is different from the previous and next so that you meet new people every day; this profession could not be called boring and routine. Thus, I developed my thought to move further up career ladder (and by that time I got the second promotion), and I began to actively search for international transfers within the company.

You see the goal – you do not see the obstacles... After exactly one year since the creation of the idea of transferring to another country, I was accepted to the position of Assistant Manager in the London office of KPMG. Definitely, the work in the one of the largest cities in the world is very different from the work that I carried out in a similar position in Kazakhstan: large multinational customers, deadlines, difficulties with the language barrier and a lot of other things that any person is struggling with while moving to another country with different culture and language. The fact that from the very first day of work at KPMG in Kazakhstan

you are taught to think globally, you are required to be excellent and show professionalism in all aspects of the work, helped me in London. I cannot say that I am worse than my colleagues here, despite the fact that English is not my native language, despite the difference in some of the work nuances, thanks to the knowledge and skills that I received when I was working and studying in Kazakhstan. In London I met a lot of guys from Kazakhstan who also received a job offer here, and continue or start their carrier here. It has to be noted that all guys are struggling with difficulties here, but in order to not sully the honor of Kazakhstan, all guys, including me, are trying to keep the level of quality and diligence for being able to compete with the British.

No matter from what family you are, which university you graduated from, where did you start you career – if you have a goal and you know how to reach this goal, fifty percent of the success is already in the pocket. For a person, if he wants something very much, nothing is impossible. I was convinced in this from my own experience. I have thought of the “idea-fix” and after taking right actions, this idea became true. “you see the goal – you do not see obstacles” is my slogan.

Last year, four scholars received diplomas of higher and secondary special education. A scholar of the Program of educational grants for the graduates of schools, colleges and orphanages, Laura Kopbayeva, received a bachelor's degree in “Finance” in Almaty Management University. Most recently, successfully passing probation, she became an employee of the largest consulting and audit company “Pricewaterhousecoopers”. Financial independence is given to her not easily – Laura combines work in a company with the study on a master's degree in a native university, and, moreover, most part of her education tuition she pays herself.



Three young people received college degrees: Zhasulan Zhumabek (Kantau city, South Kazakhstan Region) graduated from the Almaty Medical College with a major in “medical assistant work” and entered the International Kazakh-Turkish University named after Yassai H.A. on medical faculty. Asiya Zholboldiyeva (Almaty city) received the diploma of the Almaty Kazakh-Turkish Humanitarian-Technological College with a major in “Translation” and now she is studying in the educational institution “University of Almaty” in major of “Foreign language: two foreign languages”. Argyn Kenbabin is an aspiring lawyer; he received his secondary-special education in Balkhash multi-disciplinary college. Now, with the support of Maecenas and the akim of his native city, he studies on his major in Moscow University and works in the city department of architecture and land relations within a state program “Youth Practice”.



When choosing partner-universities, the Foundation relies on institutions of higher education, declaring high standards of education, with a positive image and providing the necessary training for the obtaining full material and technical base. A vital role is played by the ability to communicate at all levels, therefore the openness and willingness to cooperate are also identified as key criteria for effective partnerships.

The Foundation Programs are designed in such a way that each grantee could demonstrate high viability and proactive, and be maximally stable in the competitive environment, not only in the process of acquiring knowledge, but also in subsequent employment.

According to the annual rating of the Independent Kazakhstan Assurance Agency in the Quality of Education (IQAA), partner universities of the Foundation of Yerzhan Tatishev were included in the top five in the list of the best humanitarian and economic institutions of Kazakhstan in 2015. This rating was made on the basis of academic activities, expertise and reputation among employers. The audience participated in the drafting of this rating is plentiful and varied: the views of students, their parents, employers, public and academic administrators of universities, international organizations and governmental agencies were taken into account. Also, the

Agency reveals sorted data on the best educational programs of bachelor majors of social sciences, economics and business. An observation among specialties, on which the educational grants of the Foundation are allocated, showed that Almaty Management University turned out to be in the top ten institutions of higher education



Amina Abugalieva
Graduate of the Foundation
Educational Grants
Program 2011

Thanks to the Foundation I received a Bachelor's degree in Business Administration of KIMEP University in 2011. After graduation I got immediately a job in the Procter & Gamble Company as a financial analyst and work there to present day. Along to other graduates of the Foundation, who have also started to work in different companies, we decided that we could financially support the activities of the Fund to the extent of our capabilities.

Why we decided to award a grant on behalf of the alumni of the Foundation?

Actually, my personal desire to help the Foundation as a sponsor arose during the study at the KIMEP. As we experienced ourselves the work of the Fund, the selection process are conducted fairly and objectively. During the study

the staff and Trustees of the Foundation not only oversaw our training, but also develop our leadership and communication skills, as well were examples that you need to think about the society and help those in need. Thus, at the end of training I set a goal to try to train at my own expense at least one pupil of the Fund. But a couple of years ago during the discussion of the further development of the Foundation we came to a great idea to organize a class gathering and present a grant from the graduates of the Yerzhan Tatisher Foundation. I proposed this idea and the most of lads and lasses were pleased to support it. In February 2014 we opened a special account where anyone can donate money and started to collect the money. I want to emphasize that donations to the Fund are solely the goodwill of graduates, we have no formal obligations to the Fund. Just once we have received tremendous help and now we want to support the Foundation and help to other talented youngsters.

How does the process of collecting money go?

Each graduate decided himself how much money to transfer monthly or annually. At first the collection of money was a bit messy, but in July 2014 we made a plan according to which we wanted to raise money for the first year of study by July 2015 and award our first grant. We are very glad that we did it! Now we collect money for the second year of training, the payment should be done in August of this year. Thus, the next three years we will not be able to allocate other grants, for a start we need to teach the first fellow. We hope that in the future the number of alumni sponsors will grow larger every year and perhaps we will be able to sponsor several grants at the same time.

How did we select the candidate?

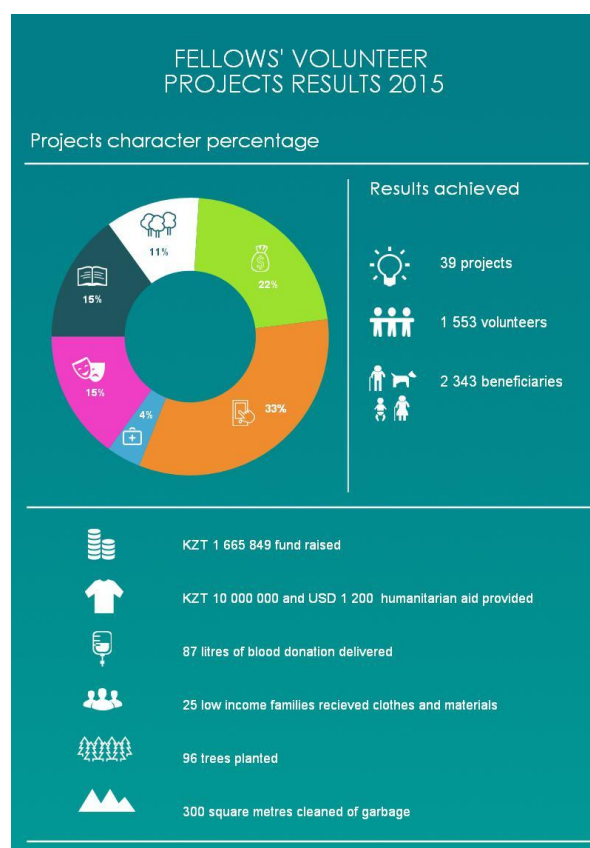
In 2015 we awarded a grant to Daria Amirtai. The candidate was selected directly by us. In the selection Committee of the Foundation we were represented by two people. After the end of the second round reports on all graduates we written, and then we collectively made a decision.

How do we control the entire process?

Once the grant was awarded there was a need to formalize the whole process a bit. For that purpose we established the post of Chairman of the Alumni Club, which is elected once a year. This year I was selected for the post. As a Chairman, I draw up a report on the funds received, update the plan of collecting money every month and inform all the Alumni members. We communicate through a group on WhatsApp and via email, since many of us work or study in other cities and countries. We do not want to force anyone to make donations to the Fund and understand that this is a very sensitive issue, so in my reports I only inform about the sum total, that is, only the Chairman of the Alumni knows who contributes and in what amount. Also my duty is to monitor the academic progress of Daria Amirtai. The Fund informs us about it at the end of each semester.

5. The club of scholars

The Program of educational grants for a bachelor's degree is the main program of the Foundation, which annually selects in its ranks the most talented and ambitious young people with active citizenship position. Educational grant is a gratuitous donation, which is in compliance with all the requirements of the Program does not impose any obligation upon its acquisition; the members of Club undertake to "return grant" with intangible benefits – their humane treatment of those who are in need of support by making a contribution to the improvement of society. Becoming a Scholar of the Foundation, each grantee enters into an informal movement of the volunteers of the Foundation and Scholars Club takes responsibilities to conduct volunteer works. Scholars are free to choose the type and size of projects, the degree of participation in them, and the intensity of performance, and most important is that the projects have to be contributed to positive changes in the life of a particular target group. Obligatory minimum that each scholar should perform during the academic year is 192 hours. Every single project is evaluated on the basis of these monthly reports of scholars, and the coefficient of its utility and relevance is determined by the evaluation grid. For example, projects that require only physical efforts, such as "clearing the coast of the river from garbage", are fixed by real elapsed time, while an actual 1 hour for "organization of monthly consultations on vocational guidance for the inmates of the orphanage" is equal to the 3 reporting hours. An assistance for non-profit organizations in the implementation of programs designed for the benefit of humanity, peace, justice and equality as well as initiatives with a focus on intellectual development, social adaptation, psychological and professional identity of children without parental care, are welcomed and encouraged. Long-term system projects and own initiatives of scholars, combining the potential of all members of the Club, located at the very top line of the evaluation grid and are encouraged



by the highest number of reporting hours. Therefore, the Foundation provides an objective assessment of the social activity and stimulates proactivity of its scholars.

The functions of the Scholars Club are not limited by the implementation of socially useful work: Club members regularly meet to discuss issues related to the performance, each scholar has a clear understanding of the procedures and corporate ethics, which are followed by the Community Foundation. Scholars are also in contact with the staff and have regular access to the information, which is related to the Foundation's life.

According to the terms of the Program, volunteers study in universities located in Almaty, so the lion's share of projects benefits the city and its inhabitants. All implemented projects during 2015 have pleased society with their diversity: the one-time events, and other technical projects, and conceptual long-term initiatives were appropriate and on-time.

Foundation's Fellows Club partners



Scholars participated in various charity events, fairs, concerts, festivals, which were directed to support seriously sick people, and to the needs of orphans and homeless animals; moreover, the assistance for conducting translation of different materials and shooting of promo videos for partners of the Foundation was provided; educational and entertaining activities for children without parental care were carried out. In addition, one-time events directed to formation of connection between younger and elder generation were conducted, and the contribution to the improvement of urban ecology was made.



Personal Development of inmates of the orphanage "Zhanuya", January 2015

Organizer: A charitable organization "Union" at the International University of Information Technologies. Aidana Baigutanova, 3rd year student of KIMEP University helped 30 inmates of the preschool group to overcome psychological barriers in communication and improve communication skills.



Personal Development of inmates of the orphanage "Zhanuya", March 2015

Organizer: University of Suleyman Demirel. Aisulu Yenikeyeva, 2nd year student of the Suleyman Demirel University helped to organize leisure for 100 students of 1-9 grades of the orphanage "Zhanuya" and assisted to improve the emotional background.



Personal Development of inmates of the Kaskelen boarding school, September – October 2015

Organizer: Charitable Organization "Shapagat" at Suleyman Demirel University. Nurzhan Kulshebayev and Darkhan Kalibek, 3rd and 1st year students of the Suleyman Demirel University helped 60 of inmates of the Kaskelen boarding school and 50 pupils of Kapchagai of the orphanage to improve communication skills.



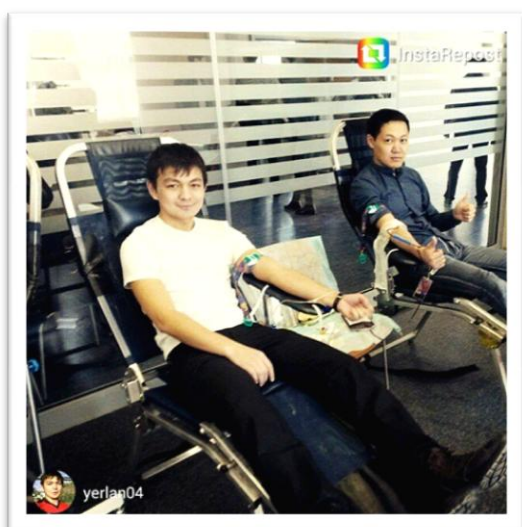
Project regarding the greening of the city, February 2015

Organizer: Republican Public Union (RPU) "PosadiDerevo.kz", Park of good works, Almaty city. Alzair Kebekbayev and Amirkhan Sapabekov, 1st and 3rd year students of Almaty Management University and KIMEP University respectively, contributed themselves to improving the city's environment by taking part in the planting of 36 saplings of spruce.



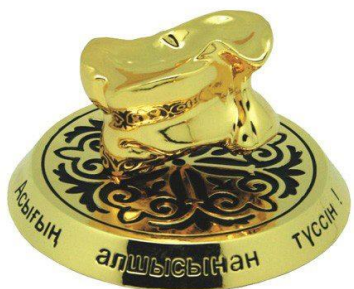
Project regarding the greening of the city, May 2015

Organizer: Republican Public Union (RPU) "PosadiDerevo.kz", Park of good works, Almaty city. Aidana Baigutanova, 3rd year student of KIMEP University, helped in the spring planting of 60 trees and shrubs.



Project regarding preservation of the health of residents of Almaty "Days of donation", March 2015

Organizer: Suleyman Demirel University. Nurzhan Kulshebayev, 3rd year student of the Suleyman Demirel University, helped in the organization of the events; also he participated as a donor. 87 liters of blood were transferred to the National Blood Center.



Project on improvement of the cultural level "Asyk tournament" and "Dombra party", February 2015

Organizer: Charitable Organization "Shapagat" at the Suleyman Demirel University. Nurzhan Kulshebayev and Darkhan Kalibek, 3rd and 1st year students introduced 70 students of KIMEP, UIB, KBTU, KazNTU, KazNU universities with traditional Kazakh games.



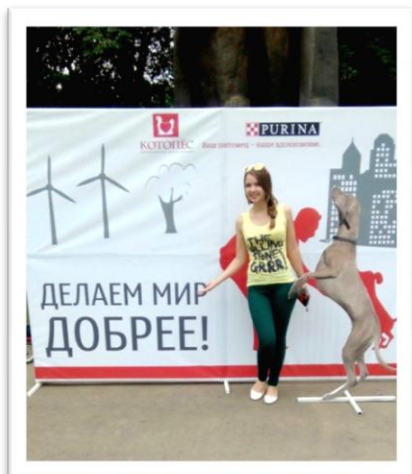
Charity Fair and Sweet Fair, March 2015

Organizer: A charitable organization "Union at the International University of Information Technology and KIMEP Friends organization. Aidana Baigutanova, 2013 year student of KIMEP University, helped to organize fundraising for treatment Ayimzhan Doszhan (4,5 years, the diagnosis – neuroblastoma, 4th stage) and Ayar Nurgozhayeva (11 months, the diagnosis – congenital nervous system) and the needs of orphanages Almaty city. In total, 1,594,255 tenge were collected.



Charity event "Save the champion", October 2015

Organizer: Student Club "DOS" at AlmaU. Aruzhan Magzomova and Bauyrzhan Uzakov, 1st year students of the Alma University, participated in the charity event "Save the champion", aimed at the treatment of lung cancer a silver medalist at the World Kickboxing Championship, Azamat Nurpeisov. Overall, 71,594 tenge were collected.



Charity event "Let's help", June 2015

Organizer: Foundation for homeless animals "Kotopes"

Anastasiya Pirogova, 4th year student of AlmaU, helped 50 homeless cats and dogs to find new owners.



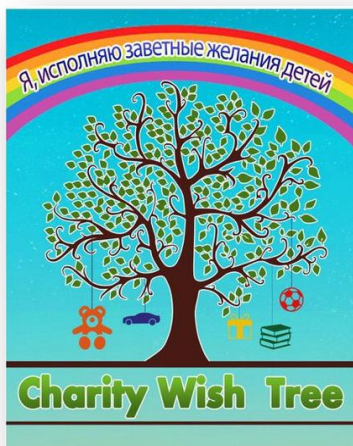
Charity concert for veterans of WWII, May 2015

Organizer: KIMEP University. Zhanna Zhumagulova, 4th year student of KIMEP, participated in the charity concert dedicated to the 70th anniversary of The Great Patriotic War. 8 veterans of The Great Patriotic War and 16 veterans of the Afghan War were the main guests of this event.



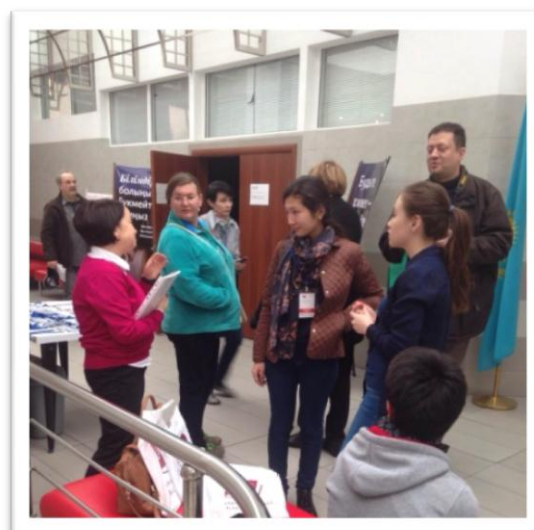
Charity concert for veterans of WWII, May 2015

Organizers: AlmaU and Scholars Club of the Foundation. 12 veterans of the Great Patriotic War, children of war and home front workers were spectators at a concert dedicated to the 70th anniversary of the Victory. Each veteran received financial assistance in the amount of \$100.



The charitable event «Charity wish tree», December 2015

Organizer: Student Club "DOS" in AlmaU. Aruzhan Magzomova, 1st year student of the AlmaU, helped to carry out the event. 1019 children from orphanages, foster homes, and low-income families received gifts for the New Year in the amount of more than 10 million tenge.



Second International Literary Festival "Polyphony", October 2015

Organizer: Open Literary School and Almaty City Akimat. Aidana Baigutanova was among the team of volunteers, "I - volunteer!". In this cultural event guests arrived from Japan, India, Russia, Uzbekistan, Belarus, Latvia and Italy, speaking and writing in different languages, but united by the literature and cultural dialogue. The purpose of the festival is a popularization of reading, development of local publishing house and the formation of high-quality literary space in Kazakhstan.



Raising awareness of the entrants, February - April 2015

Organizer: University of Suleyman Demirel. Aisulu Yenikeeva, 2nd year student of the Suleyman Demirel University, helped to distribute information about the University and the possibilities of obtaining a grant through the educational programs of the Foundation. 750 students of Kazakh-Turkish Lyceums in Taldykorgan, Taraz, Astana, Almaty, Petropavlovsk and students of the College of Suleyman Demirel and Zhambyl Kazakh-Turkish Accounting and Economics College received information about the grant support from the Foundation.

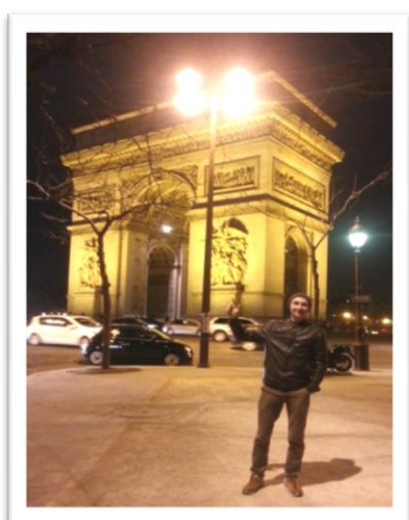
6. Our achievements

Besides the education, which conforms to the highest quality standards, each partner university of the Foundation opens doors of foreign universities through exchange programs for students. Study in foreign higher education institution gives an amazing chance to learn foreign cultural features, life of people, values and interests of the youth living on other end of the planet, to expand borders of the knowledge and to find new friends abroad. Undoubtedly, each trip influences the personality: breaks stereotypes, changes attitude, expands a focus of interest, adds valuable knowledge and makes intellect more flexible, forces to go beyond your zone of comfort and become independent in decision-making.



Last year two students of Almaty Management University, Vorontsov Albert and Kebekbayev Alzair, who received the Yerzhan Tatishev Foundation's grant support in 2012 and 2014, passed selection in their University for participation in the exchange program. The scholars spent one academic semester at universities in France and brought back a lot of impressions and new ideas.

Scholars admitted the hospitality and geniality with which they were met by the host. Positive image, which was established by students from Kazakhstan, played an essential role in creation of benevolent relationship with classmates and teachers. Foundation's scholars, in turn, showed high academic results, actively participated in students' events and deservedly were held in respect. The cultural part of travel, among other things, included a trip to the heart of France, Paris. Albert and Alzair visited the Eiffel Tower, Chopin's cemetery, the Triumphal arch, Louvre, Notre-Dame, visited a flea market, the Chinese quarter, the coast of the river Seine and other sign places of this romantic city.



The expenses on the participation in exchange programs are covered by students themselves, but, in their opinion, obtained experience and knowledge will become a valuable contribution in their professional formation. Vorontsov Albert is a graduate of orphanage and the search of patrons, who will be ready to support his desire to participate in Program, was engaged by him independently. The university where Albert studied in spring semester is located in the small city of Troyes, in 100 kilometers to the east of Paris. He managed to communicate with students from different nationalities: Spaniards, Chinese, French, Lebanese, Ukrainians, Russians, Norwegians, Finns, therefore his team work was really fascinating, energized him and always differed with novelty. Albert made many cultural discoveries about life in Europe, and also told people there about Kazakhstan, breaking amusing stereotypes that Kazakhs still lead a nomadic lifestyle, live in yurtas and ride horses and camels. The study process was not a subject for special difficulties, the difference arose only in study approach – students devote the most part of their time to practical work, case studies and development of their own ideas. The experience obtained by him in France led Albert to the victory in the program of social projects from the Coca-Cola Company. The grant received from the company, 350 000 tenge, will be devoted to promotion of creativity of Kazakhstan gifted children.



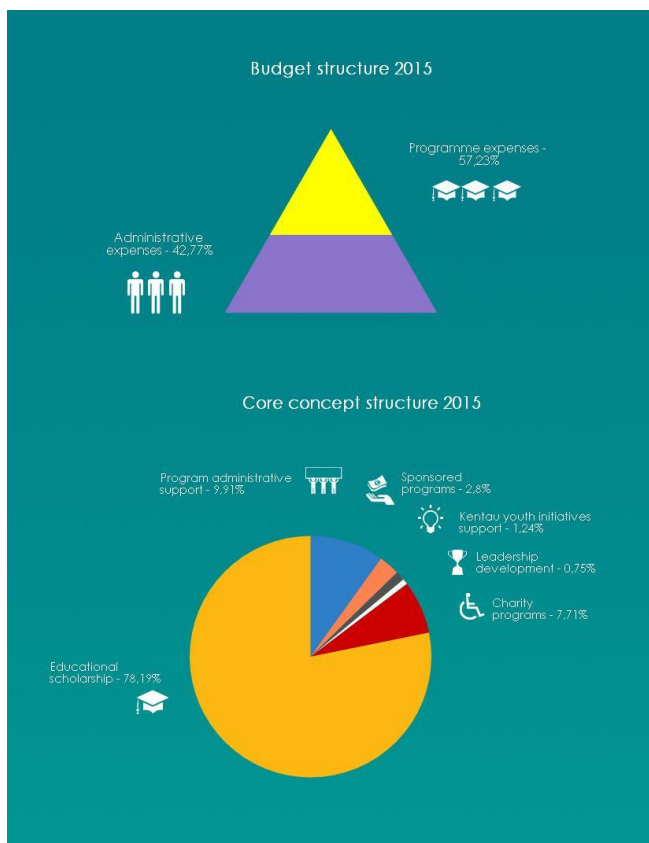
For Kebekbayev Alzair the study at IESEG School of Management University on intensive courses program was only the first experience of study broad, but also the first experience of a trip outside the country. Alzair spent an autumn semester 2015 in Lille town, which is located in the north of France. Acquaintance with the university began with orientation week preceding the study course. The "International club of IESEG", which is responsible for stay of foreign students, assigns local children to each foreign student, so called "buddy", who help to make foreigners' stay as comfortable as possible. French students were really friendly and tried to help with the solution of such organizational issues as a choice of optimum mobile operator, orientation in town, acquaintance with the city and university infrastructure.

The program of intensive courses, which was offered by Partner University, is focused on undergraduate students. The main difference of this course is that only a week was devoted for study of each discipline and students were required to concentrate on it as much as possible. Despite an essential difference in teaching style, Alzair finds it very effective, emphasizing the level of knowledge and quality of preparation received by him at his native University without which it would be more difficult to master a course. One of the tools facilitating an educational process was an existence of an online platform, the website of University, where students can find the schedule, trace their progress, and keep contact with instructors and students by e-mail. The platform contained the whole study material, scientific articles and useful information for students.

Albert and Alzair noted that the main accent in study is made not on theory, but on practical training. Special attention was paid to team work, during which there was an exchange of experience, opinions and ideas. Visits to different companies, conduction of surveys, interview with managers and case studies helped students to try themselves in life conditions and required decision making in real time.

Enriching the baggage of their professional knowledge, scholars improved knowledge of several European languages, found new friends from different countries of the world, became more mature and independent.

7. Financial report



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